

# **STAR Lesson Planning**

**Candace Gratama, Ed.D.**



**BAKER ■ EVALUATION ■ RESEARCH ■ CONSULTING**

# Outcomes

- To learn how to use the STAR Protocol and STAR Process to guide lesson planning.

# Discussion

What approach do you currently use to plan lessons? To plan staff meetings?

# Discussion

- What are some ways you can plan for Powerful Teaching and Learning to take place in a lesson?

Instruction  
Input



Curriculum  
Input



Assessment  
Output

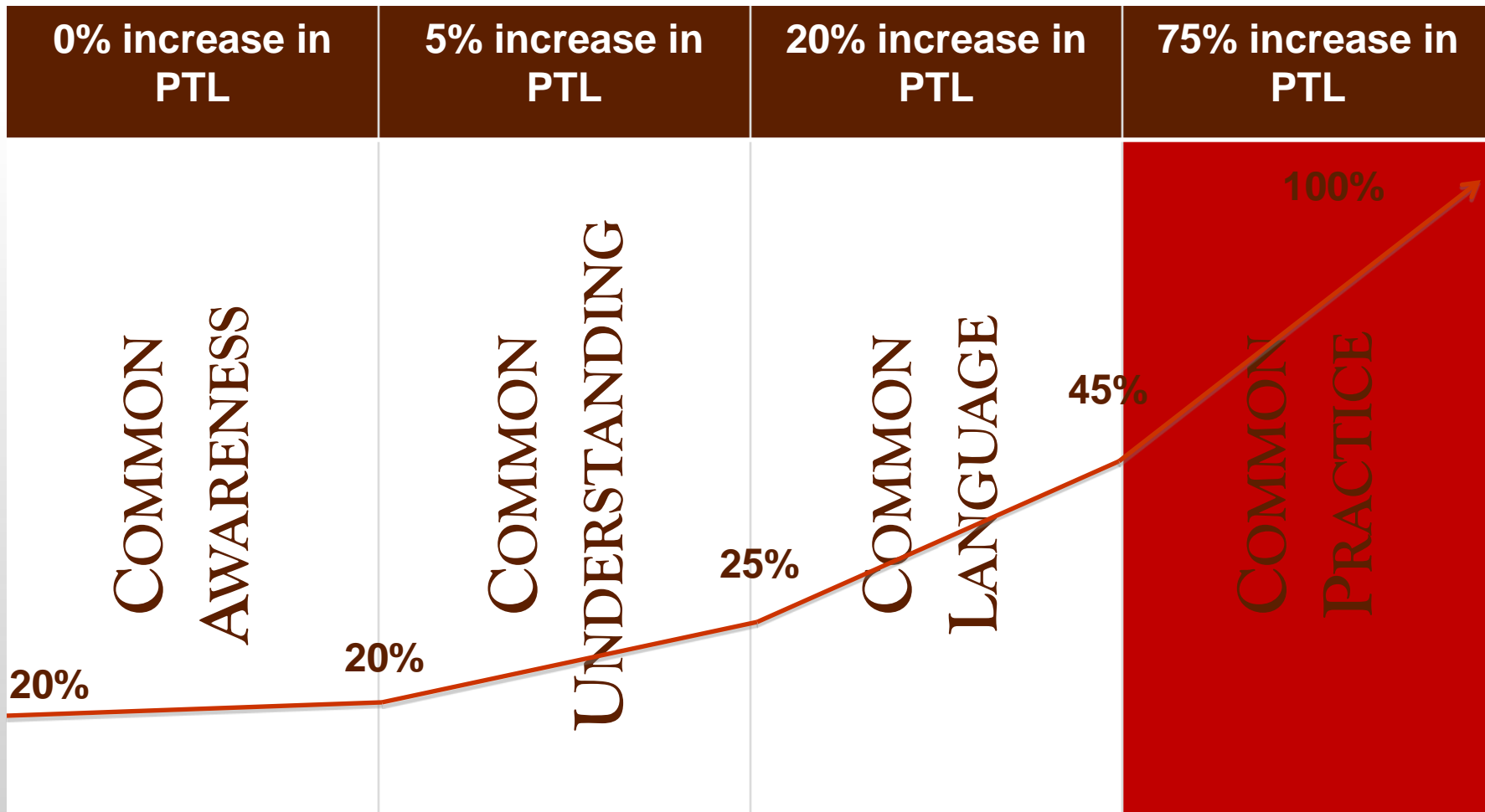
# Powerful Teaching and Learning

SEE

TALK

APPLY

REFLECT



# Learning and Commitment

Think of a lesson you want to plan for.

Briefly describe the lesson to your partners.

# TALK

## Essential Component Dialogue

- Start with Relationships
- What Strategies did you see?
- List as many examples as you can.
- Mark the continuum for each Indicator
- Try to use “I” statements (“I saw...”)

## Personal Reflection

- Use bottom of page to keep notes during discussion
- Take a few minutes to share your reflections and how this applies to you

# The Continuum

## If to the right

- What Strategies did we see that made this clearly observable?
- What Strategies can I make sure I am using in my own classroom?

## If in the middle

- What would have made it more Clearly Observable?
- How can I make sure this Indicator is Clearly Observable in my own classroom?

## If to the left

- We just did not see it today, but how could it have been manifested in this context?
- How often is this indicator manifested in my classroom?

# Learning and Commitment

What did you learn about your own practice?

What are you going to try to do differently?

(Use your Action Research Journals)

# Video

- A teacher's description of lesson planning, using the STAR Process.

# Reflection

- Discuss your observations from this Video Clip

# Commitment

- Commit to at least one Indicator and one Strategy to implement in your lesson.
  - Share with your colleague why?

# Apply

- With the Indicators and Strategies in mind, begin planning a Powerful Teaching and Learning lesson or staff meeting.
- Work with your colleagues to share ideas.

# Online Lesson Planner

Choose one lesson to input in the online lesson planner.

- Create an account
- Input lesson, including content and instructional strategies.

# Discussion

- How can this lesson planning process be used in your school/district?

# Wrap Up

What questions do you have  
about the materials or  
processes?