

Powerful Teaching and Learning Contrasting Staff Meetings

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BAKER ■ EVALUATION ■ RESEARCH ■ CONSULTING

Agenda

- **Contrasting Staff Meetings**
- **Score STAR Protocol**
- **Make Commitment**
- **STAR Learning Walks this afternoon**

Instructional Leadership

What does instructional leadership look like in your school/district?

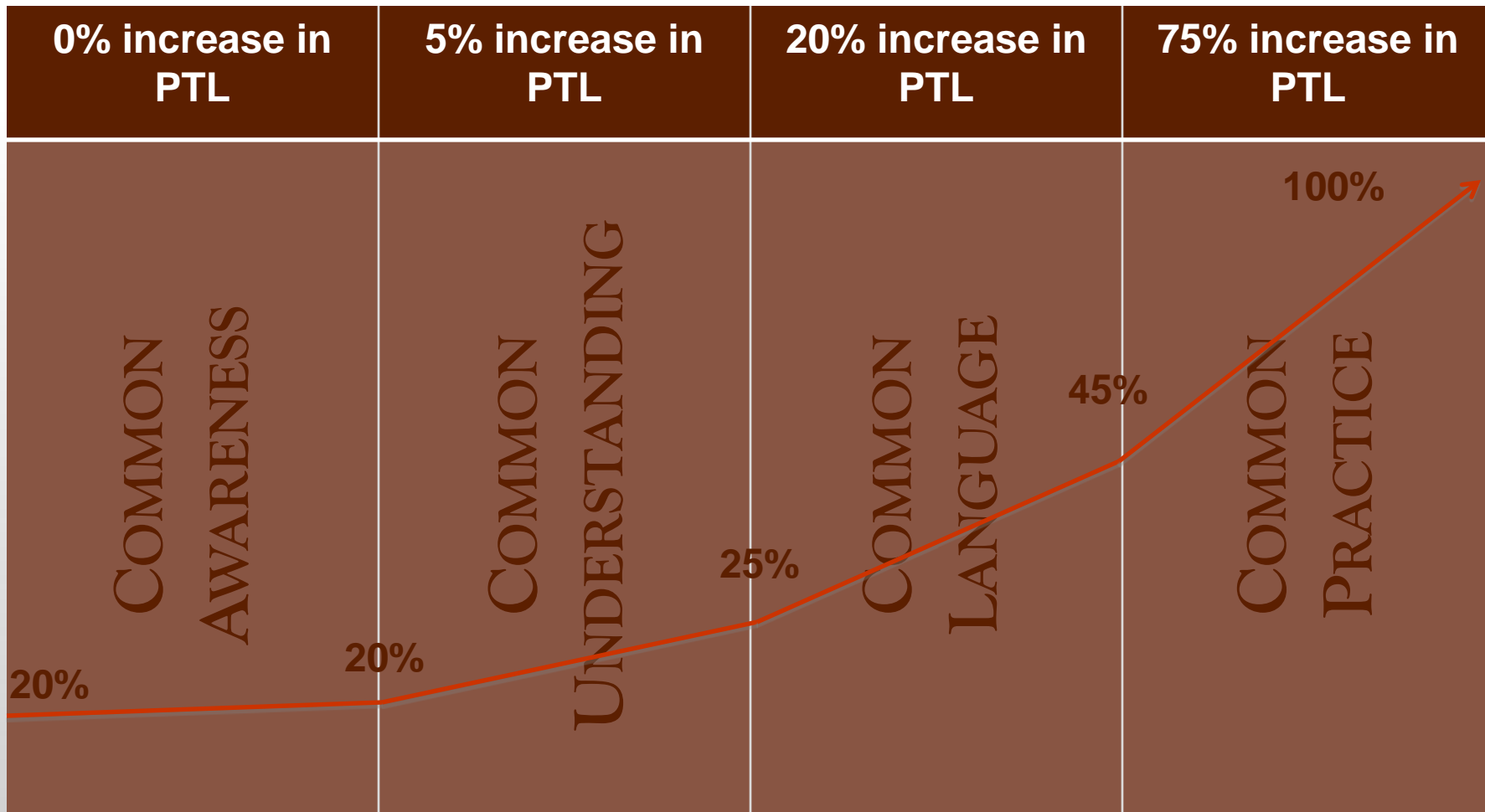
Instruction
Input



Curriculum
Input



Assessment
Output



Powerful Teaching and Learning

- STAR Instructional Framework
- STAR Classroom Observation Protocol
- STAR Professional Development Process

The STAR Instructional Framework

- **5 Essential Components**
 - **Skills/knowledge**
 - **Thinking**
 - **Application**
 - **Relationships**
- **15 Indicators**
- **Multiple (95) Strategies**

How Did You Learn to Teach this Way?

- Experience
- Modeling
- Professional Development
- Open Classrooms

(Strategic Planning Session - Thursday)

What's It Going to Take?

- As instructional leaders, we need to understand what effective instruction looks like
- As instructional leaders, we must model the change we want to see in the classroom
- As instructional leaders, we must provide opportunities for teachers to
 - **See**
 - **Talk**
 - **Apply**
 - **Reflect**

Instructional Leadership

What do you think it means
to model Powerful
Teaching and Learning?

Pre-reform Staff Meetings

Traditional (pre-reform) Meeting

When should you run pre-reform staff meetings?

Post-reform Staff Meetings

PTL (post-reform) Meeting

Reflect through the STAR
Protocol:

What elements of PTL did
you see in the meeting?

The Debrief

Relationships (or Other)

- What bullets did you see?
- What was an example?
- Where would we place this indicator on the continuum

Try to use “I statements” ie “I saw...”

- Reflect at the bottom of the page
- Go on to next Essential Component

The Continuum

If to the right

- What can I apply to my staff meetings?

If in the middle

- What else did I want to see in this context?
“What would have made it *Clearly Observable*?”

If to the left

- What could we have seen given this context?
“We just did not see it today.”

Principal Debriefs

- Post-reform
- Pre-reform

Principal Commentary

What are some ideas you have for your staff meetings as a result of listening to the commentaries?

Model PTL

Commit to Change

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Final Thoughts

- Model before you Mandate

Pause & Reflect

What did you learn?

What are some of your
thoughts and/or
questions right now?